

21st Century Community Learning Centers Program

21st CCLC Reviewer Scoring Report – Cohort 10



Applicant Name:	AYS
Proposal Ranking:	50
Average Score	93.75 / 125

Proposal Strengths:

- The application had a great focus on recruitment and taking care of the staff. This creates a healthy and positive culture, which trickles to better programming, and happier youth. Having a Tutoring Manager is an excellent idea to help organize and keep the school help on task. It can be challenging to help students in a real and impactful way, without getting overwhelmed. This position is a terrific idea!
- Through this application, it was apparent there is immense need for social emotional programming at Meredith Nicholson School IPS 96. It was encouraging to hear that this applicant has successfully been able to implement and operate five separate 21st CCLC sites. There were strong concepts included in this proposal, great emphasis and familiarity with strong evaluation methods and utilizing appropriate partners in the community. The partnership with Second Helpings is a powerful one to encourage youth to give back to their community as well. The priority area of SEL was appropriate for the geographic area/school chosen and was encouraging to hear the applicant would have support from IPS 96 during program implementation and daily operations. The applicant effectively utilized data well to describe and strengthen the need for their proposed program. They provided a strong professional development plan for all staff involved in programming to address and strengthen appropriate training needs. Great addition of marketing efforts for recruitment, providing an incentive program for bilingual candidates, further strengthening their representation of the student population their program would primarily be serving. All will be solidified by the Diversity and Inclusion Plan being created.
- The applicant developed a comprehensive needs assessment to describe the needs of the school and community. The evaluation plan was detailed and include multiple sources of data to be collected. Professional development plan was complete and connect to the activities to be implemented.

Proposal Weaknesses:

- The application wasn't clear on how it would align after school standards within the portion requested. Also, the application didn't cover how it would use the 21st CCLC logo and materials within its organization. Having school-day staff highlighted within the PD plan would serve a more holistic approach, especially with the position of a Tutoring Manager.
- This applicant struggled with consistency with their overall message. There were several sections that left too many unanswered questions, which lent to confusion and frustration to fully understanding the overall proposed program. Definitely, with the

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mention of serving 80 youth on the cover page, and then addressing 90 youth throughout the narrative brought added confusion. The applicants chosen priority area was not adequately addressed in each section of the narrative. Too much of the narrative was presented at a high-level. That being said, they lost points in sections for lack of detail. Also, there was not enough narrative that spoke to plans/direction for the 21st CCLC advisory council required in the RFP Cohort 10 guidelines. The applicant could have addressed safety measures more thoroughly (e.g. background checks/fingerprinting for partners, volunteers and evaluators as well as how confidentiality is maintained for employee files. When the applicant would speak to volunteers for the proposed program, it seemed to indicate volunteers are not an important asset to the program, which is not the message that should be conveyed, especially with the high need to be addressed. It seems like it would be a decent program for the proposed students and the need is more than apparent from the data provided. It is unfortunate more time was not dedicated in conveying the overwhelmingly need in relation to social emotional needs of students at Meredith Nicholson IPS 96.

- The applicant did not clearly describe how the current program and the 21st CCLC would collaborate and 21st CCLC would supplement and not supplant.

Top Areas Where Points Were Lost:

- Safety and Transportation
- Need for Project
- Partnerships
- Program Communication
- Evaluation